# CA5603: PROFESSIONAL RESEARCH METHODS

#### **Effective Term**

Semester B 2024/25

# Part I Course Overview

### **Course Title**

Professional Research Methods

### **Subject Code**

CA - Civil and Architectural Engineering

#### **Course Number**

5603

### **Academic Unit**

Architecture and Civil Engineering (CA)

### College/School

College of Engineering (EG)

#### **Course Duration**

One Semester

### **Credit Units**

3

#### Level

P5, P6 - Postgraduate Degree

### **Medium of Instruction**

English

### **Medium of Assessment**

English

### Prerequisites

Nil

#### **Precursors**

Nil

### **Equivalent Courses**

BC5603 Professional Research Methods

#### **Exclusive Courses**

Nil

# Part II Course Details

**Abstract** 

To inspire the students a thorough understanding of the basic philosophy and requirements of research works in terms of concepts, methodology, logic thinking and importance of presentation.

### Course Intended Learning Outcomes (CILOs)

|   | CILOs   | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|---|---|---------------------|--------|--------|--------|
| 1 | equip the technique for handling the dissertation with confidence;  |                     | X      | X      |        |
| 2 | identify and reflect the basic foundation of scientific research;   |                     |        | X      |        |
| 3 | conduct the research work rigorously and accurately;  |                     |        | X      |        |
| 4 | actually implement the knowledge and produce a small piece of research work without detailed supervision. |                     |        | х      | x      |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### **Learning and Teaching Activities (LTAs)**

|   | LTAs      | <b>Brief Description</b>   | CILO No.   | Hours/week (if applicable) |
|---|-----------|--|------------|----------------------------|
| 1 | Lectures  | On the topics related to research methodologies                        | 1, 2, 3    |                            |
| 2 | Workshops | In class workshops to teach student learn tools for their dissertation | 1, 2, 3    |                            |
| 3 | Project   | Sample research work for student to implement the knowledge            | 1, 2, 3, 4 |                            |

#### **Additional Information for LTAs**

Semester Hours: 3 hours per week

Lecture/Tutorial/Laboratory Mix: Lecture (-); Tutorial (-); Laboratory (-)

3 hrs/wk for the first 3 weeks, workshop and student presentations for the last 2 weeks.

### Assessment Tasks / Activities (ATs)

|   | ATs                 | CILO No.   | Weighting (%) | Remarks (e.g. Parameter for GenAI use) |
|---|---------------------|------------|---------------|--|
| 1 | Coursework          | 1, 2, 3, 4 | 20            |  |
| 2 | Discussion in class | 1, 2, 3    | 20            |  |

| 3 | Research Summary | 1, 2, 3, 4 | 20 |  |
|---|------------------|------------|----|--|
| 4 | Term projects    | 1, 2, 3, 4 | 40 |  |

### Continuous Assessment (%)

100

### Examination (%)

0

### Assessment Rubrics (AR)

#### **Assessment Task**

Coursework (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

### Criterion

ABILITY to UNDERSTAND, ANALYZE, and DISCUSS research articles

#### **Excellent**

(A+, A, A-) High

#### Good

(B+, B, B-) Significant

### Fair

(C+, C, C-) Moderate

### Marginal

(D) Basic

### **Failure**

(F) Not even reaching marginal levels

### **Assessment Task**

Discussion in class (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

### Criterion

ABILITY to UNDERSTAND, ANALYZE, and RESPONSE to the in-class discussion

### **Excellent**

(A+, A, A-) High

#### Good

(B+, B, B-) Significant

#### Fair

(C+, C, C-) Moderate

### Marginal

(D) Basic

#### **Failure**

(F) Not even reaching marginal levels

Research Summary (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

ABILITY to UNDERSTAND, ANALYZE, and DISCUSS research articles on the topics

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

**Failure** 

(F) Not even reaching marginal levels

#### **Assessment Task**

Term projects (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

### Criterion

ABILITY to UNDERSTAND, ANALYZE, and DISCUSS the implement of research methodology in research projects

#### **Excellent**

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

**Failure** 

(F) Not even reaching marginal levels

#### **Assessment Task**

Coursework (for students admitted from Semester A 2022/23 to Summer Term 2024)

#### Criterion

ABILITY to UNDERSTAND, ANALYZE, and DISCUSS research articles

#### **Excellent**

(A+, A, A-) High

Good

(B+, B) Significant

### Marginal

(B-, C+, C) Basic

#### **Failure**

(F) Not even reaching marginal levels

#### **Assessment Task**

Discussion in class (for students admitted from Semester A 2022/23 to Summer Term 2024)

#### Criterion

ABILITY to UNDERSTAND, ANALYZE, and RESPONSE to the in-class discussion

#### Excellent

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#### Good

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(B-, C+, C) Basic

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#### **Assessment Task**

Research Summary (for students admitted from Semester A 2022/23 to Summer Term 2024)

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ABILITY to UNDERSTAND, ANALYZE, and DISCUSS research articles on the topics

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### Marginal

(B-, C+, C) Basic

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### **Assessment Task**

Term projects (for students admitted from Semester A 2022/23 to Summer Term 2024)

#### Criterion

ABILITY to UNDERSTAND, ANALYZE, and DISCUSS the implement of research methodology in research projects

### **Excellent**

(A+, A, A-) High

#### Good

(B+, B) Significant

# Marginal

(B-, C+, C) Basic

### **Failure**

(F) Not even reaching marginal levels

# **Part III Other Information**

# **Keyword Syllabus**

Philosophy of research; documentation; word processing; presentation; ethics of research; research support; creativity; research types; measurement.

# **Reading List**

# **Compulsory Readings**

|   | Title |  |
|---|-------|--|
| 1 | Nil   |  |

### **Additional Readings**

|   | Title   |
|---|---|
| 1 | Fellows, R., & Liu A. (eds), 2008, Research Methods for Construction. (3rd Edition). Blackwell Science, Oxford, (TH213.5 .F45 2008)                             |
| 2 | Greenfield, T. (ed.), 2002, Research Methods for Postgraduates, Arnold, London, (Q180.A1 R47 2002)  |
| 3 | McBurney, D. H. 2001, Research Methods (5th Edition), Wadsworth Thomson Learning, Belmont, (BF181 .M22 2001)  |
| 4 | Kumar, R. 2011, Research Methodology: A Step-by-step Guide for Beginners (3rd Edition), SAGE, Los Angeles, London, (Q180.55.M4 K85 2011)                        |
| 5 | Kothari, C.R. 2004, Research Methodology: Methods and Techniques (2nd Revised edition), New Age International (P) Ltd., Publishers, New Delhi, (H62 .K68 2004eb |
| 6 | San Filippo, R.D. 1991, Scientific vs Pseudoscientific Methods, [online]. Available at: [Accessed 11 March 2010].   |