# **MNE6001: CAD/CAM INTEGRATION**

**Effective Term** Semester B 2024/25

# Part I Course Overview

**Course Title** CAD/CAM Integration

Subject Code MNE - Mechanical Engineering Course Number 6001

Academic Unit Mechanical Engineering (MNE)

**College/School** College of Engineering (EG)

**Course Duration** One Semester

**Credit Units** 3

Level P5, P6 - Postgraduate Degree

Medium of Instruction English

Medium of Assessment English

**Prerequisites** Nil

**Precursors** Nil

Equivalent Courses MNE8112 CAD/CAM/CAE Integration

**Exclusive Courses** Nil

# Part II Course Details

Abstract

The aim of this course is to develop a comprehensive understanding of technology underlying Computer Aided Design and Manufacture. Students will learn how to apply CAD/CAM technology to solve design/manufacturing problems with a significant geometric component.

#### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	describe the mathematical basis in the technique of representation of geometric entities including parametric curves and free- form surfaces.		х	X	
2	describe the basic theories and algorithms for solid modelling and other advanced representation schemes.		Х	x	
3	describe the techniques in CNC toolpath computation for 3-axis and multi-axis machining, feature recognition and selected topics in advanced CAD/CAM applications.		х	X	
4	apply relevant techniques to design algorithms for simple CAD/CAM operations.			X	X
5	interpret a design/manufacturing problem with a significant geometric component, translate it into an algorithmic problem, and apply relevant techniques to solve it.			X	x

## A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Lectures covering three major areas on CAD modelling, CAM processing, and 3D printing.	1, 2, 3, 4, 5	2 hrs/week
2	Tutorial	Tutorials on CAD modelling, including spline-based modelling, subdivision-based modelling and solid modelling.	1, 2, 4, 5	1 hr/week for 8 weeks

# Learning and Teaching Activities (LTAs)

3	Mini-project	Mini-projects covering	3, 4, 5	1 hr/week for 5 weeks
		various topics on CAM,		
		3D printing and other		
		closely related topics.		

#### Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Assignment / Test	1, 2, 4, 5	15	
2	Mini-project	3, 4, 5	25	

#### Continuous Assessment (%)

40

Examination (%)

60

#### **Examination Duration (Hours)**

2

#### Additional Information for ATs

For a student to pass the course, at least 30% of the maximum mark for both coursework and examination should be obtained.

#### Assessment Rubrics (AR)

#### Assessment Task

Examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

# Criterion

Through examination, the students will be evaluated on the knowledge in the fields of CAD/CAM integration.

#### Excellent

(A+, A, A-) High

#### Good

(B+, B, B-) Significant

# Fair

(C+, C, C-) Moderate

# Marginal

(D) Basic

#### Failure

(F) Not even reaching marginal levels

#### Assessment Task

Assignment/ Test (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

# Criterion

Tutorials mainly covering various topics of lectures on CAD modelling and processing.

#### Excellent

(A+, A, A-) High

Good (B+, B, B-) Significant

Fair (C+, C, C-) Moderate

#### Marginal

(D) Basic

**Failure** (F) Not even reaching marginal levels

#### Assessment Task

Mini-project (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

#### Criterion

Mini-projects mainly covering topics on CAM processing, 3D printing, and other closely related topics.

Excellent

(A+, A, A-) High

#### Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

#### Marginal

(D) Basic

**Failure** (F) Not even reaching marginal levels

#### Assessment Task

Examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

## Criterion

Through examination, the students will be evaluated on the knowledge in the fields of CAD/CAM integration.

#### Excellent

(A+, A, A-) High

Good (B+, B) Significant

Marginal (B-, C+, C) Moderate

# Failure

(F) Not even reaching marginal levels

#### Assessment Task

Assignment/ Test (for students admitted from Semester A 2022/23 to Summer Term 2024)

#### Criterion

Tutorials mainly covering various topics of lectures on CAD modelling and processing.

## Excellent

(A+, A, A-) High

**Good** (B+, B) Significant

Marginal (B-, C+, C) Moderate

**Failure** (F) Not even reaching marginal levels

#### Assessment Task

Mini-project (for students admitted from Semester A 2022/23 to Summer Term 2024)

#### Criterion

Mini-projects mainly covering topics on CAM processing, 3D printing, and other closely related topics.

#### Excellent

(A+, A, A-) High

#### Good

(B+, B) Significant

Marginal (B-, C+, C) Moderate

# Failure

(F) Not even reaching marginal levels

# Part III Other Information

# **Keyword Syllabus**

CAD/CAM systems, Bezier, B-spline and NURBS for curve and surface modelling, subdivision-based modelling, CSG and B-Rep for solid modelling, algorithms for curve/curve intersection, curve/surface intersection and surface/surface intersection, algorithms for point membership classification and boundary evaluation, algorithms for 3-axis and multi-axis toolpath extraction, data processing for 3D printing.

**Reading List** 

**Compulsory Readings** 

	Title	
1	Nil	

# Additional Readings

	Title
1	David F. Rogers, "An Introduction to NURBS: with Historical Perspectives", Academic Press, San Francisco, 2001.
2	G. Farin, "Curves and surfaces for CAGD: a practical guide", Morgan Kaufmann Publishers, Academic Press, San Diego, 2002.
3	I. Zeid, "Mastering CAD/CAM with Engineering Subscription Card", McGraw-Hill, 2004.
4	I. Gibson, D. Rosen and B. Stucker, "Additive Manufacturing Technologies - 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing", Springer-Verlag New York, 2015.
5	Computer-Aided Design Journal, Elsevier Science.