

PIA6802: ADVANCED HOUSING PRACTICE (AND RESIDENTIAL)

Effective Term

Semester B 2024/25

Part I Course Overview

Course Title

Advanced Housing Practice (and Residential)

Subject Code

PIA - Public and International Affairs

Course Number

6802

Academic Unit

Public and International Affairs (PIA)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

POL6802 Advanced Housing Practice (and Residential)

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to enable students to practise key management skills in estate management through simulated group processes and simulated work experience. Based on principles of participative learning, the course enables students to gain knowledge and experience in team building, development and leadership; conflict resolution, negotiation; communication skills with, peers, subordinates and the public and media, in the context of contemporary housing management.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 app.)		DEC-A2	DEC-A3
1	Implement the principles of team-building and leadership in the context of housing management	30	x		
2	Devise practical solutions to conflict management with residents in both public and private housing management context	30			x
3	Discover community and organization needs for the improvement of housing management through structured field studies	20		x	
4	Plan various communication skills with tenants, homeowners, government officials and the media	20			x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	1	Workshops for team building and development: mini-lecture, simulation games/exercises, de-briefings.	1	18hr (in total)
2	2	Workshops for negotiation and conflict management: mini-lecture, simulation games/exercises, de-briefings.	2	12hr (in total)
3	3	Field study: community field study, interviewing residents, report back its findings, floor discussion.	3	14hr (in total)

4	4	Communication exercises: press meeting / mock community forum with the media, government officials and resident organizations	4	12hr (in total)
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Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Facilitator's assessment of students' performance in the exercise and de-briefing	1, 2, 3, 4	60	
2	Presentation and floor discussion of Field Study Report	3	20	
3	Group evaluation report	1, 2	10	
4	Self evaluation report	1, 2	10	

Continuous Assessment (%)

100

Assessment Rubrics (AR)**Assessment Task**

workshops and communication exercise

Criterion

Ability to perform the roles that are assigned (leadership and cooperation as team member); ability to plan and handle conflict

Pass (P)

(P) Student demonstrates the ability, with the role being assigned in the workshop, to implement the principles of team-building and leadership as well as be able devise practical solutions to conflict management with residents and to plan the community forum.

Failure (F)

(F) Student demonstrates no ability, with the role being assigned in the workshop, to implement the principles of team-building and leadership as well as be not being able devise practical solutions to conflict management with residents and to plan the community forum.

Assessment Task

field study

Criterion

Ability to understand community needs and plan for improvement

Pass (P)

(P) Student shows the ability in discovering community and organization needs for the improvement of housing management in the presentation of field studies and be able to address queries concerning the discovery.

Failure (F)

(F) Student shows no ability in discovering community and organization needs for the improvement of housing management in the presentation of field studies and not being able to address queries concerning the discovery.

Assessment Task

Group report

Criterion

Ability to analyse and critique on the group dynamics

Pass (P)

(P) Student demonstrates the ability to critique on the performance of the group and dynamics of interaction.

Failure (F)

(F) Student demonstrates no ability to critique on the performance of the group and the dynamics of interaction.

Assessment Task

Self Report

Criterion

Ability to be self-critical for one's own performance

Pass (P)

(P) Student demonstrates the ability of self critique reflects on the roles they have performed.

Failure (F)

(F) Student demonstrates no ability of self critique reflects on the roles they have performed.

Part III Other Information

Keyword Syllabus

Team Building and development. Conflict management and resolution within the group and the organization. Effective communication within organization, clientele and the media. Field Study in housing management practices.

Reading List**Compulsory Readings**

Title	
1	Nil

Additional Readings

Title	
1	Belbin, R.M. (1993) Team Roles at Work. Oxford: Butterworth-Heinemann.
2	Belbin, R.M. (2000) Beyond the Team. Oxford: Butterworth-Heinemann.
3	Bell, P., (1992). Media Interview. University of New South Wales
4	Biagi, S. (1992). Interviews That Work: A Practical Guide for Journalists. Belmont, California: Wadsworth Publishing
5	Carraciolo, A. (1999). Smart Things to Know About Teams. Oxford: Capstone

6	DeDreu, C. K. W. and E. Van de Vliert (eds.)(1997). Using Conflict in Organizations.London: Sage
7	Goodman, P. Ed.) (1986). Designing Effective Work Groups.San Francisco: Jossey-Bass