# CA3629: BUILDING AND FIRE SAFETY CONTROL

#### **Effective Term**

Semester B 2024/25

# Part I Course Overview

#### **Course Title**

Building and Fire Safety Control

## **Subject Code**

CA - Civil and Architectural Engineering

#### **Course Number**

3629

#### **Academic Unit**

Architecture and Civil Engineering (CA)

#### College/School

College of Engineering (EG)

## **Course Duration**

One Semester

#### **Credit Units**

3

#### Level

B1, B2, B3, B4 - Bachelor's Degree

## **Medium of Instruction**

English

#### **Medium of Assessment**

English

## Prerequisites

Nil

#### **Precursors**

Nil

## **Equivalent Courses**

BC3629/BC3629F/BC3629P/SE3629 Building and Fire Safety Control

## **Exclusive Courses**

CA3172 Building and Land Use Control

# **Part II Course Details**

#### **Abstract**

The course aims to provide an understanding on the relationship of building design and building legislation mechanism with special emphasis on planning and fire safety issues. Furthermore, the students shall acquire the knowledge of construction and environmental legislations with emphasis on health, safety and environmental matters. Comparison of the building related legislations in Hong Kong, Mainland China, United Kingdom and other countries will be introduced.

## **Course Intended Learning Outcomes (CILOs)**

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	apply the knowledge of building control in the design and sitting of buildings, and to ensure their compliance with the relevant requirement; emphasis will be given to planning, fire safety design, approval and modification principles, illegal structures and licenses.		X	X	X
2	articulate the responsibilities and roles of various professionals as defined in the building related legislation: and the building control philosophy;		x	X	
3	relate the authority and administrative roles of the Building Authority and related government departments in Hong Kong to the control of building works, etc.;			х	x
4	Compare the building legislations between different countries such as Hong Kong, Mainland China, United Kingdom and etc.			X	Х

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

#### Learning and Teaching Activities (LTAs)

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	On topics related to Building and Fire Safety Control, Buildings Ordinance ar Regulations	1, 2, 3, 4	

2	Tutorial	In class discussions and	1, 2, 3, 4	
		activities on problems		
		related to lecture themes;		
		Guest speakers from		
		related agencies is to		
		be invited to share his		
		experience in Building		
		and Fire Safety Control		
		with students		

## Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Coursework: Drawing Practice	1, 2, 3, 4	15	
2	Coursework: Quiz	1, 2, 3, 4	10	
3	Coursework: Mid- termTest	1, 2, 3, 4	25	

## Continuous Assessment (%)

50

## Examination (%)

50

## **Examination Duration (Hours)**

3

## **Additional Information for ATs**

To pass a course, a student must obtain minimum marks of 30% in both coursework and examination components, and an overall mark of at least 40%

## **Assessment Rubrics (AR)**

## **Assessment Task**

Coursework: Drawing Practice

## Criterion

ABILITY to APPLY theories and knowledge to topics related to building and fire safety control

## Excellent (A+, A, A-)

High

## Good (B+, B, B-)

Significant

## Fair (C+, C, C-)

Moderate

## Marginal (D)

Basic

## Failure (F)

Not even reaching marginal levels

#### **Assessment Task**

Coursework: Quiz

#### Criterion

ABILITY to UNDERSTAND and APPLY theories and knowledge to topics related to building and fire safety control

## Excellent (A+, A, A-)

High

## Good (B+, B, B-)

Significant

## Fair (C+, C, C-)

Moderate

## Marginal (D)

Basic

## Failure (F)

Not even reaching marginal levels

#### Assessment Task

Coursework: Mid-termTest

## Criterion

ABILITY to UNDERSTAND and APPLY theories and knowledge to topics related to building and fire safety control

## Excellent (A+, A, A-)

High

## Good (B+, B, B-)

Significant

## Fair (C+, C, C-)

Moderate

## Marginal (D)

Basic

## Failure (F)

Not even reaching marginal levels

## **Assessment Task**

Examination

#### Criterion

ABILITY to UNDERSTAND, DISCUSS and APPLY theories and knowledge related to topics in building and fire safety control

## Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

# **Part III Other Information**

## **Keyword Syllabus**

Building control and building legislations. Plans approval mechanism; status of codes of practices; practice notes and circular letters; building (planning) regulations, building (construction) regulations, building (administrative) regulations, etc; practice codes for building materials; prescriptive fire safety codes: Means of Escape, Fire Resisting Construction, Means of Access for Fire Fighting and Rescue, etc; AP&RSE and Contractors' Registration System; site supervision; appeals; licensing systems. Introduction of building legislations in various countries including British Building Regulations and the related Approved Document, building laws in China, International Building Codes and etc.

## **Reading List**

## **Compulsory Readings**

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## **Additional Readings**

	Title
1	Bokhary, K. (1989), Section 16(1)(g) of the Buildings Ordinance (Cap. 123) - a shooters' guide, Hong Kong Law Journal, Vol. 19, pp. 314-330.
2	Lai, L.W.C., and Ho, D.C.W.,(2000), Planning Buildings for a High-rise Environment, A Review of Building Appeal Decisions: Hong Kong, Hong Kong University Press, HK.
3	Buildings Ordinance, Cap. 123, Laws of Hong Kong (current issues)
4	Codes of Practice on Means of Escape, Fire Resisting Construction, Means of Access for Fire Fighting and Rescue and etc. (current edition)
5	http://www.info.gov.hk
6	http://www.bd.gov.hk/english/index_e.html
7	http://www.gov.cn/flfg/index.htm
8	http://www.communities.gov.uk/planningandbuilding/buildingregulations/