

CAH4599: INTERNSHIP

Effective Term

Summer Term 2025

Part I Course Overview

Course Title

Internship

Subject Code

CAH - Chinese and History

Course Number

4599

Academic Unit

Chinese and History (CAH)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

Non-standard Duration

Other Course Duration

A minimum of 4 weeks or 160 work hours

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

The on-campus medium of instruction is English while the language to be used in workplace may be English and/or Chinese

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

CTL4531 Internship, CAH3399 Chinese Professional Internship I, CAH4531 Internship, CAH4892 Internship

Exclusive Courses

CLA3100 Summer Professional Internship I, CTL3199 Professional Internship I, CTL3299 Professional Internship II, CAH3499 Chinese Professional Internship II

Part II Course Details

Abstract

The internship aims to enable students to gain real life working experience in local and/or international contexts for a period of time. Students are expected to achieve in-depth and practical understanding of private or public sector operations and the professional contexts in which they are expected to apply creatively the theories and skills they have learnt in the formal curriculum.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Discover forms of organization and work environment as they have emerged under different contexts and appreciate the processes through which they have come into being, with reference to social, cultural and technological change.	10	x		
2	Discover core values, principles and processes of the management and operation of an assigned work organization.	10	x		
3	Design substantive and detailed knowledge and understanding in one or more designated areas of the work experience. Emphasis will be put on areas requiring strong language abilities.	10	x		
4	Demonstrate insight into the range of attitudes and values arising from the complexity and diversity of work relations, and an ability to consider and respond to these creatively.	10	x		
5	Describe and evaluate their own work experience in a reflective manner, with reference to academic and/or professional issues, debates and conventions.	10	x		x
6	Work in flexible, creative and independent ways, showing self-discipline, self-direction and self-reflection.	10	x		x
7	Apply formulated arguments cogently, and express them effectively in written, oral or in other forms by gathering, organizing and deploying ideas and information.	20		x	x
8	Communicate effectively in inter-personal settings, in writing and in a variety of media.	20		x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Readings	Students will develop an in-depth understanding of the concepts and topics discussed through assigned readings on business ethics, business etiquette and interpersonal communication skills	1, 2	
2	Briefing/training sessions	Students will engage in briefing/training sessions in order to discover and acquire the business ethics, business etiquette and interpersonal communication skills needed for succeeding in a workplace.	1, 2	
3	Meetings before and during internship	Students can raise their concerns or problems about the internship through the related information released at different stages.	1, 2, 3, 4, 5, 7, 8	
4	Five to six weeks full-time internship	Students will discover real life working experience in local and/or international contexts for a period of at least five weeks. Students can gain in-depth and practical understanding of private or public sector operations and the professional contexts to apply creatively the theory and skills they have learned in the formal curriculum.	1, 2, 3, 4, 5, 6, 7, 8	

5	Literature search & review	Students will engage in discovery and analysis of information, using critical reasoning, from a range of sources, including company reports, operation instructions, books, articles, television, Internet, documentaries, and the mass media.	1, 2, 3, 5, 7	
6	On-site supervisor evaluation	Students will critically engage with self-improvement and course assessment through the feedback from on-site supervisor on the performance of student intern.	3, 4, 5	
7	Report writing	Students are also required to carry out reflective writing on work experience in a concise and precise manner.	1, 2, 4, 5, 7, 8	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Evaluation from internship on-site supervisor Each intern is assigned an individual on-site supervisor who will coordinate the work, look-after the welfare, and monitor the performance of the student intern. Evaluation by the supervisor will be given to the intern throughout the period accumulating in a formal report at the end. These feedbacks are essential for the intern's self-improvement and the final course assessment.	3, 4, 5, 6	50	

2	Written report prepared by students The written report requires student interns to discuss and sum up their experience in 1,500 words. They may describe the work experience of a typical day, compare and contrast the work styles of people they have met, discuss the cutting edge knowledge and ideas that hit them, or analyze how their knowledge acquired in class help them solve problems encountered at work. The report allows student interns to demonstrate their achievement of the addressed CILOs after completion of the internship.	1, 2, 3, 4, 5, 7, 8	50	
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Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

Evaluation from internship on-site supervisor

Criterion

Good understanding of the organization, job nature, duties, and requirements

Pass (P)

- Receive satisfactory evaluation from the on-site work supervisor;
- Demonstrate acceptable understanding of the assigned organization' s job nature and its work environment;
- Show at least adequate discovery and understanding of the core values and operation of the organization assigned.

Failure (F)

- Receive less than satisfactory evaluation from the on-site work supervisor;
- Poor understanding of the assigned organization' s job nature and its work environment;
- Poor discovery and understanding of the core values and operation of the organization assigned.

Assessment Task

Written report prepared by students

Criterion

Good understanding of the organization, job nature, duties, and requirements;

Ability to identify the main challenges of the job and ways of future improvement

Pass (P)

- Successfully complete all the assessment tasks for the course and attend full-time the assigned duration of the internship programme;
- Acceptable writing and presentation skills as demonstrated in the coursework;
- Demonstrate acceptable understanding of the assigned organization's job nature and its work environment;
- Show at least adequate discovery and understanding of the core values and operation of the organization assigned;
- Express self-evaluation of one's own work experience in a reflexive manner.

Failure (F)

- Has not completed all the assessment tasks for the course or has not attended full-time the assigned duration of the internship programme;
- Poor writing and presentation skills as demonstrated in the coursework;
- Poor understanding of the assigned organization's job nature and its work environment; Poor discovery and understanding of the core values and operation of the organization assigned;
- Has no intention in making self-evaluation of one's own work experience in a reflexive manner.

Part III Other Information

Keyword Syllabus

Workplace organizations, the nature of jobs, work environment, organizational culture, values of organization, organization management, organization policy, differing roles in organizations, work experience, workplace relationships, work planning, leadership, coordination, communication, language in the workplace, information collection, work discipline, team work, self-motivation, learning at work.

Reading List

Compulsory Readings

Title	
1	Nil

Additional Readings

Title	
1	Nil