# **CS4335: DESIGN AND ANALYSIS OF ALGORITHMS**

Effective Term Semester A 2024/25

# Part I Course Overview

**Course Title** Design and Analysis of Algorithms

Subject Code CS - Computer Science **Course Number** 4335

Academic Unit Computer Science (CS)

College/School College of Computing (CC)

**Course Duration** One Semester

**Credit Units** 3

Level B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction English

Medium of Assessment English

Prerequisites Nil

Precursors CS2468 Data Structures and Data Management or CS3334 Data Structures or

EE2331 Data Structures and Algorithms, or equivalent

**Equivalent Courses** Nil **Exclusive Courses** 

Nil

# Part II Course Details

# Abstract

This course aims to introduce the algorithms in various domains, and techniques for designing efficient algorithms. It trains students the ability to analyse algorithms and the skills to design solutions to problems.

### Course Intended Learning Outcomes (CILOs)

|   | CILOs   | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|---|---|---------------------|--------|--------|--------|
| 1 | Prove the correctness and analyse the running<br>time and performance of the major algorithms<br>for those classic problems in various domains. |                     | х      | X      |        |
| 2 | Apply algorithmic paradigms and methods by using design techniques to solve problems.   |                     | X      | X      |        |
| 3 | Investigate the complexities of various problems in different domains.  |                     |        | X      |        |
| 4 | Propose new solutions for problems through independent study.   |                     |        |        |        |

# A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

## A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

|   | LTAs       | Brief Description   | CILO No.   | Hours/week (if<br>applicable) |
|---|------------|---|------------|-------------------------------|
| 1 | Lecture    | Students will be taught general techniques in lecture.  | 1, 2, 3, 4 | 3 hours per week              |
| 2 | Tutorial   | Students will be given<br>exercises in the tutorial<br>and the lecturer (with the<br>participation of students)<br>will eventually give the<br>answers. | 1, 2, 3, 4 | 8 hours per semester          |
| 3 | Assignment | Students will try to solve<br>problems by adopting the<br>best solutions.   | 1, 2, 3, 4 |                               |

# Learning and Teaching Activities (LTAs)

Assessment Tasks / Activities (ATs)

| ATs   | CILO No.               | Weighting (%)               | Remarks (e.g. Parameter<br>for GenAI use) |
|---|------------------------|-----------------------------|---|
| 1 Assignments   | 1, 2, 3, 4             | 30                          |   |
| Continuous Assessment (%)   |                        |                             |   |
| 30  |                        |                             |   |
| Examination (%)<br>70   |                        |                             |   |
| <b>Examination Duration (Hours)</b><br>2                                  |                        |                             |   |
| Additional Information for ATs<br>For a student to pass the course, at le | ast 30% of the maximum | mark for the examination mu | ıst be obtained.                          |
| Assessment Rubrics (AR)   |                        |                             |   |
| Assessment Task<br>Assignment   |                        |                             |   |
| <b>Criterion</b><br>1.1 Each question is given a score                    |                        |                             |   |
| <b>Excellent</b> (A+, A, A-)<br>High                                      |                        |                             |   |
| <b>Good (B+, B, B-)</b><br>Significant                                    |                        |                             |   |
| <b>Fair (C+, C, C-)</b><br>Moderate                                       |                        |                             |   |
| <b>Marginal (D)</b><br>Basic  |                        |                             |   |
| <b>Failure (F)</b><br>Not even reaching marginal levels                   |                        |                             |   |
| Assessment Task<br>Examination  |                        |                             |   |
| <b>Criterion</b><br>2.1 Each question is given a score                    |                        |                             |   |
| Excellent (A+, A, A-)   |                        |                             |   |

Excellent (A+, A, A-) High

Good (B+, B, B-) Significant

Fair (C+, C, C-) Moderate

## Marginal (D)

Basic

# Failure (F)

Not even reaching marginal levels

# Part III Other Information

## **Keyword Syllabus**

Algorithm analysis. Algorithm design: divide-and-conquer approach, greedy approach. Graph algorithms: graph searching, topological sort, minimum spanning tree, shortest paths, backtracking and its applications in games. String matching. Dynamic programming and longest common subsequence. Theory of NP-completeness. Turing machines and the halting problem. Introduction to computational complexity.

Syllabus

· 1. Algorithm analysis

Review on program correctness and complexities, and the mathematical tools for analysis.

· Graph algorithms

Representation of graphs. Algorithms for graph searching. Topological sort. Minimum spanning trees. Greedy design approach. Shortest paths, transitive closure and their relations with matrix multiplication. Backtracking and applications in games.

- String algorithms
  String matching. Longest common subsequence. Dynamic programming.
- Theory of NP-completeness Problem reduction. P and NP. Some NP-complete problems. Approximation algorithms.

#### **Reading List**

#### **Compulsory Readings**

|   | Title  |
|---|--|
| 1 | J. Kleinberg and E. Tardos (2005). Algorithm design. Addison-Wesley. |

#### Additional Readings

|   | Title   |
|---|---|
| 1 | T.H. Cormen, C.E. Leiserson, R.L. Rivest and C. Stein (2009). Introduction to Algorithms. MIT Press, 3rd edition. |