

LC2120: CHINESE LANGUAGE (PUTONGHUA) I

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Chinese Language (Putonghua) I

Subject Code

LC - CFML CSL Language Centre

Course Number

2120

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Chinese

Medium of Assessment

Chinese

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

CAH2120/CTL2120 Chinese Language (Putonghua) I

Exclusive Courses

CTL2961/CAH2961/LC2961 Chinese Communication Skills for Business

Part II Course Details

Abstract

This course aims to acquaint students with the Hanyu Pinyin system, to develop their language skills in Putonghua, and to raise their awareness of Putonghua and its creative usages. In the process of achieving these aims, students will discover various aspects of Chinese culture.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify and analyze the phonetic constructions of Putonghua pronunciations	40		x	
2	Apply Putonghua appropriately and creatively in daily life	30		x	
3	Demonstrate proficiency of Putonghua at intermediate beginner level	30		x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1 Lecture; and Assignment	Syllables and structure of the Hanyu Pinyin system are explained; Drills and Exercises enable students to discover and analyze the relationship between Chinese characters and Pinyin phonetic symbols; and Words with similar pronunciations are contrasted and compared with exercises and during classroom discussions.	1	1.5 hours

2	Tutorial	Practical Sentences and Conversations designed for different situations enable students to apply Putonghua in daily life creatively; Listening exercises allow students to recognize spontaneously the content of a Putonghua conversation; and Group discussion and role-playing activities enable students to identify context in real life conversation;	2	0.75 hours
3	Group Presentation	Students are trained to become proficient communicators through creative classroom activities such as discussion and role-playing in class; Students are required to give short speeches with a given topic in class; and Topics related to Chinese culture are included in the discussion to broaden students' knowledge in this area.	3	0.75 hours

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1 Quiz - To assess students' knowledge and ability in analysis and transcribing of Hanyu Pinyin	1	10	
2 Reciting - To assess students' pronunciation and proficiency by reciting the given chapter from the textbook.	1, 2	10	
3 Topic Presentation - Spontaneous speeches for certain purposes or on specific topics, in order to assess students' speaking ability and communication skills (in-class presentation)	2, 3	10	

4	Mid-semester comprehensive test - combine listening, writing and reading sections to evaluate students' i) proficiency in application of Pinyin; ii) understanding of lexical and syntactic differences between Cantonese and Putonghua.	1, 2, 3	30	
5	Final comprehensive test - combined listening, writing, transcribing and speaking in overall to evaluate students' i) proficiency in application of Pinyin; ii) understanding and creative application of language knowledge in Putonghua	1, 2, 3	40	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

Quiz

Criterion

Knowledge and ability of analysis and transcription in Hanyu Pinyin system, in accordance with syllable spelling rules

Excellent (A+, A, A-)

Strong evidence of

- Ability to spell and write in Hanyu Pinyin such as the initials, finals and the tones;
- Full master of the spelling rules of syllables

Good (B+, B, B-)

Adequate evidence of

- Ability to spell and write in Hanyu Pinyin such as the initials, finals and the tones;
- Full master of the spelling rules of syllables

Fair (C+, C, C-)

Moderate evidence of

- Ability to spell and write in Hanyu Pinyin such as the initials, finals and the tones;
- Full master of the spelling rules of syllables

Marginal (D)

Marginally satisfies the basic requirements of spelling and writing in Hanyu Pinyin and in limited compliance to syllable spelling rules

Failure (F)

Below marginal requirements of spelling and writing in Hanyu Pinyin

Assessment Task

Reciting

Criterion

Standard pronunciation and proficiency in reading aloud the given material; overall fluency without accent

Excellent (A+, A, A-)

Strong evidence of

- Ability to pronounce correctly and reading aloud proficiently
- Fluent oral delivery without a dialect accent

Good (B+, B, B-)

Adequate evidence of

- Ability to pronounce correctly and reading aloud proficiently
- Fluent oral delivery without a dialect accent

Fair (C+, C, C-)

Moderate evidence of

- Ability to pronounce correctly and reading aloud proficiently
- Fluent oral delivery without a dialect accent

Marginal (D)

Weak pronunciation skills with interrupted delivery; serious dialect tone

Failure (F)

Poor pronunciation skills with interrupted delivery; serious dialect tone

Assessment Task

Topic Presentation

Criterion

Spontaneous speeches on specific topics; manifesting speaking ability and communication skills in terms of pronunciation, accent and expression

Excellent (A+, A, A-)

Strong evidence of

- Standard pronunciation without a dialect accent
- Fluent expression and effective delivery of ideas

Good (B+, B, B-)

Adequate evidence of

- Standard pronunciation without a dialect accent
- Fluent expression and effective delivery of ideas

Fair (C+, C, C-)

Moderate evidence of

- Standard pronunciation without a dialect accent
- Fluent expression and effective delivery of ideas

Marginal (D)

Manifestation of major errors in pronunciation; serious dialect tone and not fluent in expression

Failure (F)

Serious errors in pronunciation; prominent dialect tone; expression not smooth and ineffective delivery of ideas

Assessment Task

Mid-semester comprehensive test

Criterion

Command of the language in various aspects such as listening, writing and reading, in terms of

- proficiency in application of Pinyin;
- understanding of lexical and syntactic differences between Cantonese and Putonghua;
- proficiency in speaking with standard pronunciation and fluency expression.

Excellent (A+, A, A-)

Strong evidence of Competent skills in all aspects of listening, writing and reading

- Proficiency in application of Pinyin
- Ability to distinguish the lexical and syntactic differences and adopt the correct usage of Cantonese and Putonghua
- Ability to pronounce correctly and fluently

Good (B+, B, B-)

Adequate evidence of Competent skills in all aspects of listening, writing and reading

- Proficiency in application of Pinyin
- Ability to distinguish the lexical and syntactic differences and adopt the correct usage of Cantonese and Putonghua
- Ability to pronounce correctly and fluently

Fair (C+, C, C-)

Moderate evidence of Competent skills in all aspects of listening, writing and reading

- Proficiency in application of Pinyin
- Ability to distinguish the lexical and syntactic differences and adopt the correct usage of Cantonese and Putonghua
- Ability to pronounce correctly and fluently

Marginal (D)

Marginally able to master the language in various aspects without much proper application of Pinyin; lack of understanding of lexical and syntactic differences between Cantonese and Putonghua

Failure (F)

Poor command of the language in general; lack of proper application of Pinyin; confusion in lexical and syntactic differences between Cantonese and Putonghua

Assessment Task

Final comprehensive test

Criterion

Overall command of the language in listening, writing, transcribing and speaking

- proficiency in application of Pinyin;

- ii) understanding and application of language knowledge in Putonghua
- iii) proficiency in speaking with standard pronunciation, accurate Putonghua vocabulary and grammatical usages.

Excellent (A+, A, A-)

Strong evidence of Competent skills in listening, writing, transcribing and speaking as a whole

- Proficient and appropriate application of Pinyin
- Application of language knowledge in diverse perspectives such as the intonation, light tones and “er” vowel-Expressed fluently with accurate pronunciation, vocabulary and grammar

Good (B+, B, B-)

Adequate evidence of Competent skills in listening, writing, transcribing and speaking as a whole

- Proficient and appropriate application of Pinyin
- Application of language knowledge in diverse perspectives such as the intonation, light tones and “er” vowel
- Expressed fluently with accurate pronunciation, vocabulary and grammar

Fair (C+, C, C-)

Moderate evidence of Competent skills in listening, writing, transcribing and speaking as a whole

- Proficient and appropriate application of Pinyin
- Application of language knowledge in diverse perspectives such as the intonation, light tones and “er” vowel
- Expressed fluently with accurate pronunciation, vocabulary and grammar

Marginal (D)

Marginally able to master the language in various aspects without proficient application of Pinyin and in using related language knowledge

- Serious pronunciation problem; serious dialect tone; ineffective communication

Failure (F)

Poor command of the language in general; lack of proficiency in application of Pinyin and in using related language knowledge

- Others may fail to understand their conversation

Part III Other Information

Keyword Syllabus

Syllables in Putonghua; Structure of Putonghua syllable -- initials, finals and tones; Hanyu Pinyin transcribing and indexing methods; Rules of consonant, vowel and tone correspondence and exceptions between Putonghua and Cantonese; Situational conversation; Listening to stories and articles; Chinese literature and arts

Reading List**Compulsory Readings**

Title	
1	Nil

Additional Readings

Title	
1	王培光，王志潔，周秀芬，鄭定歐，《大學普通話》，1997。
2	王培光，王志潔，周秀芬，鄭定歐，《普通話談香港》，2000。
3	Miscellaneous materials selected from contemporary Chinese Literary works
4	《普通話水平測試實施綱要》，北京：商務印書館，2006。
5	曾子凡編著，《廣州話，普通話口語詞對譯手冊》，香港：三聯書店，2002。

6	曾子凡 著，《有冇搞錯：廣東人講普通話辨誤》，香港：三聯書店，2003。
7	王力 著，《廣東人怎樣學習普通話》，香港：香港萬海語言，1983。
8	王培光，梁仲森，梁燕冰，周秀芬 編著，《唱談普通話》，香港：城市大學進修中心，1994。