

LC2931: JAPANESE LANGUAGE - LEVEL 2

Effective Term

Semester A 2024/25

Part I Course Overview

Course Title

Japanese Language - Level 2

Subject Code

LC - CFML CSL Language Centre

Course Number

2931

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

Japanese supplemented by English

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

Japanese supplemented by English

Prerequisites

LC2930 Japanese Language - Level 1; or
CTL2930 Elementary Japanese I; or
AIS2930 Japanese Language - Level 1

Precursors

Nil

Equivalent Courses

CTL2931 Elementary Japanese II; &
AIS2931 Japanese Language - Level 2

Exclusive Courses

Nil

Part II Course Details**Abstract**

This course aims to develop students' communication skills and to build up their knowledge of the vocabulary and grammatical structures of the Japanese language. Students will acquire a foundation level of Japanese grammar, and be able to use Japanese in simple oral communication. They will also develop their competence in reading and writing simple passages in Japanese. By the end of the course, students should have reached a proficiency level roughly equivalent to the Japanese Language Proficiency Test (JLPT) Level N5 (Part 2).

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Employ Japanese vocabulary and grammatical structures at an elementary level, roughly equivalent to the Japanese Language Proficiency Test (JLPT) Level N5 (Part 2).		x	x	
2	Apply Japanese speaking and listening skills in simple conversation, at an elementary level, roughly equivalent to the JLPT Level N5 (Part 2).			x	x
3	Read and write simple passages in Japanese at an elementary level, roughly equivalent to the JLPT Level N5 (Part 2).				x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Students will complete exercises to develop knowledge of, and ability to use, elementary-level vocabulary and grammatical structures.	1, 3	
2	Students will complete listening exercises to enhance comprehension of accents and to develop grammatical accuracy.	2	

3		Students will practise speaking in simple situations such as talking about likes/dislikes & hopes and making requests.	2	
4		Students will complete exercises to develop effective approaches to producing simple written texts on familiar subjects of interest.	1, 3	

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Test 1 (Mid-term – Language Knowledge, Reading and Writing, Read-aloud Test)	1, 2, 3	30	
2	Test 2 (Language Knowledge, Listening, Oral Test)	1, 2, 3	40	
3	Weekly Assignments	1, 2, 3	10	
4	In-class Participation	1, 2, 3	20	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1a. Test 1 (Mid-term - Language Knowledge – 10% of overall course mark)

Criterion

Demonstrating control of basic elements of Japanese grammar and vocabulary at an elementary level, roughly equivalent to the Japanese Language Proficiency Test (JLPT) Level N5 (Part 2).

Excellent (A+, A, A-)

The student displays strong command of Japanese written characters, vocabulary and expressions commonly used in daily activities, with almost no mistakes.

Good (B+, B, B-)

The student displays generally strong command of Japanese written characters, basic vocabulary and expressions commonly used in daily activities, with few mistakes.

Fair (C+, C, C-)

The student displays reasonable command of Japanese written characters, basic vocabulary, and expressions commonly used in daily activities, with somewhat frequent mistakes.

Marginal (D)

The student displays limited command of Japanese written characters, basic vocabulary, and expressions commonly used in daily activities, with frequent mistakes.

Failure (F)

The student displays very little knowledge of Japanese written characters, basic vocabulary, and expressions commonly used in daily activities, with very frequent mistakes.

Assessment Task

1b. Test 1 (Mid-term - Reading and Writing – 10% of overall course mark)

Criterion

Fulfilling a written task in Japanese, reading a one-page text and i) identifying the main ideas and ii) extracting specific information in a given period of time at an elementary level, roughly equivalent to the JLPT Level N5 (Part 2).

Excellent (A+, A, A-)

- The student displays strong command of knowledge of Japanese written characters, vocabulary and expressions to produce simple texts on familiar subjects of interest, with almost no mistakes.
- The student applies strong reading comprehension skills to find specific information in practical, concrete, predictable texts.

Good (B+, B, B-)

- The student displays generally strong and mostly consistent command of Japanese written characters, vocabulary and expressions to produce simple texts on familiar subjects of interest with few mistakes; mistakes may occasionally impede comprehension.
- The student applies generally strong reading comprehension skills to find specific information in practical, concrete, predictable texts.

Fair (C+, C, C-)

- The student displays reasonable command of Japanese written characters, vocabulary and expressions to produce simple texts on familiar subjects of interest with somewhat frequent mistakes; mistakes occasionally impede comprehension.
- The student applies reasonable reading comprehension skills to find specific information in practical, concrete, predictable texts.

Marginal (D)

- The student displays limited command of Japanese characters, vocabulary and expressions to produce simple texts on familiar subjects of interest with frequent mistakes; mistakes often impede comprehension
- The student applies limited reading comprehension skills to find specific information in practical, concrete, predictable texts.

Failure (F)

- The student displays very little command of Japanese characters, vocabulary and expressions to produce simple texts on familiar subjects of interest with extremely frequent mistakes; mistakes frequently impede comprehension
- The student lacks the reading skills necessary for finding specific information in practical, concrete, predictable texts.

Assessment Task

1c. Test 1 (Mid-term - Read-aloud Test– 10% of overall course mark)

Criterion

Demonstrating command of basic pronunciation, pitch-accent and intonation in Japanese at an elementary level, roughly equivalent to the JLPT Level N5 (Part 2).

Excellent (A+, A, A-)

The student speaks confidently, with almost no mistakes in the areas of pronunciation, pitch-accent, intonation and fluency.

Good (B+, B, B-)

The student speaks with some confidence and clearly, with few mistakes in the areas of pronunciation, pitch-accent, intonation and fluency.

Fair (C+, C, C-)

The student speaks with limited confidence, and with some mistakes in the areas of pronunciation, pitch-accent, intonation and fluency.

Marginal (D)

The student speaks with very limited confidence, and with frequent mistakes in the areas of pronunciation, pitch-accent, intonation and fluency.

Failure (F)

The student speaks with very limited confidence, and with very frequent mistakes in the areas of pronunciation, pitch-accent, intonation and fluency.

Assessment Task

2a. Test 2 (Language Knowledge – 20% of overall course mark)

Criterion

Demonstrating control of basic elements of Japanese grammar and vocabulary at an elementary level, roughly equivalent to the JLPT Level N5 (Part 2).

Excellent (A+, A, A-)

The student displays strong command of Japanese written characters, vocabulary and expressions commonly used in daily activities, with almost no mistakes.

Good (B+, B, B-)

The student displays generally strong command of Japanese written characters, basic vocabulary and expressions commonly used in daily activities, with few mistakes.

Fair (C+, C, C-)

The student displays reasonable command of Japanese written characters, basic vocabulary, and expressions commonly used in daily activities, with somewhat frequent mistakes.

Marginal (D)

The student displays limited command of Japanese written characters, basic vocabulary, and expressions commonly used in daily activities, with frequent mistakes.

Failure (F)

The student displays very little knowledge of Japanese written characters, basic vocabulary, and expressions commonly used in daily activities, with very frequent mistakes.

Assessment Task

2b. Test 2 (Listening – 10% of overall course mark)

Criterion

Demonstrating comprehension of basic content and ideas in Japanese conversation at an elementary level, roughly equivalent to the JLPT Level N5 (Part 2).

Excellent (A+, A, A-)

The student demonstrates strong listening comprehension skills for simple dialogues in Japanese.

Good (B+, B, B-)

The student demonstrates generally strong listening comprehension skills for simple dialogues in Japanese.

Fair (C+, C, C-)

The student demonstrates reasonable listening comprehension skills for simple dialogues in Japanese.

Marginal (D)

The student demonstrates limited listening comprehension skills for simple dialogues in Japanese.

Failure (F)

The student demonstrates very limited or no listening comprehension skills for simple dialogues in Japanese.

Assessment Task

2c. Test 2 (Oral Test – 10% of overall course mark)

Criterion

Fulfilling a speaking task in Japanese, producing grammatically correct sentences at an elementary level, demonstrating control of intonation and accent at an elementary level, roughly equivalent to the JLPT Level N5 (Part 2).

Excellent (A+, A, A-)

The student delivers a short, rehearsed speech at elementary level, very fluently, with appropriate expressions and almost no mistakes.

Good (B+, B, B-)

The student produces a short, rehearsed speech at elementary level, mostly fluently, with few mistakes; mistakes may occasionally impede comprehension.

Fair (C+, C, C-)

The student produces a short, rehearsed speech at elementary level which is comprehensible, but contains occasional inappropriate expressions and some mistakes; mistakes occasionally impede comprehension.

Marginal (D)

The student produces a short, rehearsed speech at elementary level which is somewhat comprehensible, but contains frequent mistakes; mistakes occasionally impede comprehension.

Failure (F)

The student produces a short, rehearsed speech at elementary level which is incomprehensible, containing very frequent mistakes; mistakes often impede comprehension.

Assessment Task

3. Weekly Assignments (10% of overall course grade)

Criterion

Demonstrating command of basic elements of Japanese grammar and vocabulary at an elementary level, roughly equivalent to the JLPT Level N5 (Part 2).

Excellent (A+, A, A-)

The student displays strong command of Japanese written characters, vocabulary and expressions learned in class, with almost no mistakes.

Good (B+, B, B-)

The student displays generally strong command of Japanese written characters, vocabulary and expressions learned in class, with few mistakes.

Fair (C+, C, C-)

The student displays reasonable command of Japanese written characters, vocabulary and expressions learned in class, with somewhat frequent mistakes.

Marginal (D)

The student displays limited command of Japanese written characters, vocabulary and expressions learned in class, with frequent mistakes.

Failure (F)

The student displays very little knowledge of Japanese written characters, basic vocabulary, and expressions, with very frequent mistakes.

Assessment Task

4. In-class Participation (20% of overall course mark)

Criterion

Contributing to class activities, being prepared for lessons, being responsive and attentive throughout classes.

Excellent (A+, A, A-)

Displays strong and consistent effort in class participation.

Good (B+, B, B-)

Displays generally strong and mostly consistent effort in class participation.

Fair (C+, C, C-)

Displays reasonable effort in class participation.

Marginal (D)

Displays marginal effort in class participation.

Failure (F)

Displays very little or no effort in class participation.

Part III Other Information

Keyword Syllabus

Japanese grammar; situational conversations; daily life vocabulary; interpersonal communication; listening comprehension; dialogues; reading passages.

Reading List

Compulsory Readings

Title	
1	大家的日本語 初級 I (第8課 - 14課) 大新書局
2	大家的日本語 初級 II (第15課, 16課) 大新書局

Additional Readings

Title	
1	大家的日本語 初級 I・II 標準問題集
2	Minna no Nihongo 1 Translation & grammatical notes