

# MSE3114: FUNDAMENTALS OF SCIENTIFIC COMPUTING: A COURSE POWERED BY AI

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## Effective Term

Semester B 2024/25

## Part I Course Overview

### Course Title

Fundamentals of Scientific Computing: a Course Powered by AI

### Subject Code

MSE - Materials Science and Engineering

### Course Number

3114

### Academic Unit

Materials Science and Engineering (MSE)

### College/School

College of Engineering (EG)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

MA2158 Linear Algebra and Calculus or  
MA2001 Multi-variable Calculus and Linear Algebra or  
MA2172 Applied Statistics for Sciences and Engineering or  
MA2177 Engineering Mathematics and Statistics or  
MA2181 Mathematical Methods for Engineering

### Precursors

Nil

### Exclusive Courses

PHY3115 Introduction to Computational Physics

## Part II Course Details

### Abstract

Scientific computing is a discipline that focuses on solving scientific problems using computer-based approaches. The emphasis is placed upon utilizing software packages and the development of programming skills to address mathematical, physical, and materials engineering challenges. This course covers problem formulation, simulations and modelling, mathematical and numerical analysis, visualisation through graphics, introductory programming, and the utilization of artificial intelligence.

In this course, students will learn how to use Python programming and AI for solving scientific problems. Prior programming experience is not required, as the emphasis of the course is on problem-solving rather than programming. The course targets scientific problems in physics and materials engineering, aiming to introducing the use of computers in science to students who may need such skills in the pursuit of a major in Applied Physics or Materials Engineering.

### Course Intended Learning Outcomes (CILOs)

| CILOs |                                                                                                                                                                                                                                                      | Weighting (if DEC-A1 DEC-A2 DEC-A3 app.) |   |   |   |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|---|---|---|
| 1     | Analyse and formulate the mathematical models for typical problems in Physics and Materials Engineering with aid of AI.                                                                                                                              |                                          | x | x |   |
| 2     | Solve mathematical, physical, and materials engineering problems using programming (including the use of variables, arrays, matrices, and control structures) and computational packages (e.g., NumPy and SciPy). Write Python codes with aid of AI. |                                          | x | x | x |
| 3     | Implement fundamental numerical methods by Python programming, e.g., numerical root finding, solving ordinary differential equations, fast Fourier transform, etc.                                                                                   |                                          | x | x |   |
| 4     | Analyse how numerical computation may lead to misleading results (including models being invalid and numerical errors).                                                                                                                              |                                          | x |   |   |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

| LTAs |           | Brief Description                                                                                                                                                                                                       | CILO No.   | Hours/week (if applicable) |
|------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------------------------|
| 1    | Lecture   | Students will engage in formal lectures to gain knowledge about basic Python programming, practical application of AI, fundamental numerical methods for scientific computing, problem formulation, and error analysis. | 1, 2, 3, 4 | 3 hrs/wk                   |
| 2    | Tutorials | Students will engage in tutorial activities to apply the knowledge gained from the lectures to solve the practical problems by programming (with aid of AI) and to present the results by graphics.                     | 1, 2, 3, 4 | 1 hr/wk                    |

**Assessment Tasks / Activities (ATs)**

| ATs |                          | CILO No.   | Weighting (%) | Remarks (e.g. Parameter for GenAI use)            |
|-----|--------------------------|------------|---------------|---------------------------------------------------|
| 1   | Assignments (At least 5) | 1, 2, 3, 4 | 20            | Allow use of CityU GPT Chatbot                    |
| 2   | Midterm Tests            | 1, 2, 3, 4 | 30            | Allow use of CityU GPT Chatbot                    |
| 3   | Examination              | 1, 2, 3, 4 |               | Duration: 2 hours. Allow use of CityU GPT Chatbot |

**Continuous Assessment (%)**

50

**Examination (%)**

50

**Examination Duration (Hours)**

2

**Assessment Rubrics (AR)****Assessment Task**

1. Assignments

**Criterion**

1.1 Students can analyse and formulate the mathematical models for the physical and materials engineering problems. They can solve the problems and implement numerical methods by Python programming with aid of AI.

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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## **Assessment Task**

### 2. Midterm Tests

#### **Criterion**

2.1 Students can explain the basic concepts, perform error analysis, and write codes to solve basic mathematical and physical problems (with aid of AI).

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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## **Assessment Task**

### 3. Examination

#### **Criterion**

3.1 Students can explain the basic concepts, perform error analysis, and write codes to solve practical, comprehensive physical and materials engineering problems (with aid of AI).

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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## Part III Other Information

### Keyword Syllabus

#### Introduction

How to solve a problem?

How to use CityU GPT chatbot?

#### Basic programming

Python

Linear algebra by NumPy, visualisation by matplotlib, and symbolic calculation by SymPy

#### Least squares fitting and brief introduction to machine learning

#### Systems of linear equations

Fixed-point problem: Banach theorem

Root-finding problem: Newton's method, damped Newton method, quasi-Newton method

#### Ordinary differential equations

Initial value problem: forward/backward Euler method, Heun method, Runge-Kutta method

Boundary value problem: shooting method, finite difference method

#### Fourier analysis

Continuous/discrete Fourier transform, fast Fourier transform

#### Introduction to parallel computing (tentative)

### Reading List

#### Compulsory Readings

| Title |                                                                                                                                                      |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | Lecture notes                                                                                                                                        |
| 2     | Tutorial questions                                                                                                                                   |
| 3     | Qingkai Kong, Timmy Siau, and Alexandre Bayen (2020). Python Programming and Numerical Methods: A Guide for Engineers and Scientists. Academic Press |

#### Additional Readings

| Title |                                                                                                                                                 |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | Robert Johansson, Numerical Python: Scientific Computing and Data Science Applications with Numpy, SciPy and Matplotlib, 2nd ed., Apress, 2019. |
| 2     | Tobin A. Driscoll and Richard J. Braun, Fundamentals of Numerical Computation, Society for Industrial and Applied Mathematics, 2018.            |
| 3     | Rainer Kress, Numerical Analysis, Springer, 1998.                                                                                               |