SEE4993: RESEARCH SEMINAR

Effective Term Semester A 2024/25

Part I Course Overview

Course Title Research Seminar

Subject Code SEE - School of Energy and Environment Course Number 4993

Academic Unit School of Energy and Environment (E2)

College/School School of Energy and Environment (E2)

Course Duration Two Semesters

Credit Units 0-1

Level B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction English

Medium of Assessment English

Prerequisites Nil

Precursors Nil

Equivalent Courses Nil

Exclusive Courses Nil

Part II Course Details

Abstract

This course aims to expose students to new research in the fields of energy and environment. Students will attend research seminars for at least two semesters. Throughout the course, students will learn to think critically and creatively, apply

and integrate knowledge acquired from other courses, deepen their understanding of energy and environmental concepts, evaluate scholarship, pose questions, and participate in scientific discourse.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Discover new knowledge arising from research activities (academia and industry)	50	X	Х	
2	Critically analyze and integrate information and data	50	Х	X	
3	Develop a mindset to realise the importance of continuous research in improving societal energy and environment conditions				

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1		There will be no formal lectures. Students will attend research seminars for at least two semesters.	1, 2, 3	Variable

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Attend research seminars	1, 2, 3	100	

Continuous Assessment (%)

100

Examination (%)

0

Examination Duration (Hours)

N/A

Additional Information for ATs

Students will provide documentation of their research seminar attendance.

Examination duration: N/A

Percentage of continuous assessment, examination, etc.: 100% by continuous assessment

To pass a course, a student must do ALL of the following: 1) obtain at least 30% of the total marks allocated towards continuous assessment (combination of assignments, pop quizzes, term paper, lab reports and/ or quiz, if applicable); 2) obtain at least 30% of the total marks allocated towards final examination (if applicable); and 3) meet the criteria listed in the section on Assessment Rubrics.

Assessment Rubrics (AR)

Assessment Task

1. Research seminar attendance

Criterion

Ability to think critically and creatively, apply and integrate knowledge acquired from other courses, deepen their understanding of energy and environmental concepts, evaluate scholarship, pose questions, and participate in scientific discourse.

Pass (P)

Students attend at least 5 research seminars per semester for 2 semesters (i.e. 10 in total).

Failure (F)

Students attend less than 5 research seminars during the semester.

Part III Other Information

Keyword Syllabus

Current topics in energy and/or environment; independent study

Reading List

Compulsory Readings

	Title
1	Nil

Additional Readings

	Fitle
1	Nil