SS2028: BASIC PSYCHOLOGY II

Effective Term

Semester A 2024/25

Part I Course Overview

Course Title

Basic Psychology II

Subject Code

SS - Social and Behavioural Sciences

Course Number

2028

Academic Unit

Social and Behavioural Sciences (SS)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

SS1101 Basic Psychology or SS2023 Basic Psychology I

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to equip students with the ability to learn creatively and interactively through discovering the knowledge and skills for critical applications of psychological theories. Students will actively become critical consumers of research findings published in psychological journals and conduct their own research in the field of psychology.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe major theories and principles in selected areas of experimental and applied psychology.	25	X	X	
2	Explain how major theories in psychology are applied to address practical issues.	10		X	
3	Discuss major design principles underlying research in experimental psychology and apply this knowledge to build and test hypotheses related to psychological research.	20	x	X	
4	Analyse evidence published in psychological journals.	20	X	X	
5	Work productively as part of a team in observation, data collection, and effective presentation of information.	25		x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
Lectures	Students will be able to describe major theories and principles in experimental psychology will be described and explained. Students will engage in discussion and interaction that serve to stimulate thinking on selected issues.	1, 2, 3, 4	
Outside Classroom Activities	Students will actively carry out naturalistic observation, data collection using survey and experimentation.	2, 3, 5	

3	Tutorial	Explanation of concents	2 4 5	
3	Tutoriai	- Explanation of concepts	3, 4, 5	
		of the experimental		
		and scientific basis of		
		psychological research		
		through the medium		
		of online studies or		
		laboratory experiments.		
		- Development of skills		
		for build Explanation		
		of concepts of the		
		experimental and		
		scientific basis of		
		psychological research		
		through the medium		
		of online studies or		
		laboratory experiments.		
		- Development of skills		
		for building and testing		
		hypotheses.		
		- Development of		
		skills for analysing		
		evidence published in		
		psychological journals.		
		- Presentation of data		
		collected in outside		
		classroom activities.		
		- Promote students'		
		discovery of the		
		association between		
		research and real-life		
		experiences.		
		- Promote a thirst for		
		students' creative		
		learning of basic		
		experimental and applied		
		psychological knowledge.		
		- Developing and testing		
		hypotheses.		
		- Development of		
		skills for analysing		
		evidence published in		
		psychological journals.		
		- Presentation of data		
		collected in outside		
		classroom activities.		
		- Promote students'		
		discovery of the		
		association between		
		research and real-life		
		experiences.		
		- Promote a thirst for		
		students' creative		
		learning of basic		
		experimental and applied		
		psychological knowledge.		
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Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Quizzes (MCs and Short Questions)	1, 2, 3	60	
2	Experimental Report	1, 2, 3, 4	30	
3	Tutorial Presentation	2, 3, 4, 5	10	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)

Assessment Task

1. Quizzes

Criterion

Demonstrate the ability to describe and explain major theories and concepts in the course.

Excellent (A+, A, A-)

Excellent explanations of the concepts and theories.

Good (B+, B, B-)

Reasonable and adequate explanations of the concepts and theories.

Fair (C+, C, C-)

Ability to explain the concepts and theories in a general way.

Marginal (D)

Limited familiarity and descriptions of the subject issue.

Failure (F)

Little evidence of understanding of the subject issue.

Assessment Task

2. Experimental Report

Criterion

Critical analysis and integration of the major aspects of papers published in scientific journals in the introduction and discussion. Build hypotheses and communicate the literature review, methods, empirical findings, and discussion in the format of a scientific report;

Excellent (A+, A, A-)

Insightful analysis, synthesis and evaluation of the major aspects of the paper. Precise description of the hypotheses, methods and results in a scientific manner

Good (B+, B, B-)

Adequate description of the hypotheses, methods and results and reasonably follow the scientific format. Evidence of analysis, synthesis and evaluation of the major aspects of the paper

Fair (C+, C, C-)

Information provided regarding the hypotheses, methods and results in general. Information provided with attempts made at analysis, synthesis and evaluation of the major aspects of the paper

Marginal (D)

Limited content provided regarding the hypotheses, methods and results. Limited information with little analysis, synthesis or evaluation of the major aspects of the paper

Failure (F)

Little evidence of scientific writing or with off-topic materials. Rudimentary and superficial information provided, and/or with off-topic materials

Assessment Task

3. Tutorial Presentation

Criterion

Communicate the hypotheses, methods and findings of a scientific project

Excellent (A+, A, A-)

Thorough knowledge and precise description of the scientific project with strong presentation skills

Good (B+, B, B-)

Considerable knowledge and description of the scientific project with reasonable presentation skills

Fair (C+, C, C-)

Some knowledge and description of the scientific project with efforts made to communicate the information

Marginal (D)

Limited knowledge and description of the scientific project and demonstrate little effectiveness in communication

Failure (F)

Unacceptable knowledge or description of the scientific project with limited effort in communicating the information

Part III Other Information

Keyword Syllabus

Contemporary Perspectives in Psychology; Brain and Behavior; Sensory Processes; Consciousness; Memory; Cognition; Social Cognition; Motivation and Behavior.

Reading List

Compulsory Readings

	Title
1	Kalat, J. W., Lau, I. Y. M., and Yue, J. T. Y. (2020). Introduction to psychology (an Asia edition). Singapore: GENGAGE.

Additional Readings

	Title
1	American Psychological Association. (2019). Publication Manual of the American Psychological Association (7th Ed). Washington, DC: American Psychological Association.

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2	Feldman, R. S. (2021). Understanding Psychology (15th ed.). New York: McGraw-Hill.
3	Maclin, M. K., and Solso, R.L. (2008). Experimental Psychology: A case approach (8th Ed). New York: Harper Collins.